

Standards Correlations for *The Rainbow Web*
NEW JERSEY
CORE CURRICULUM CONTENT STANDARDS

SCIENCE

STANDARD 5.5: Characteristics of Life

Strands and Cumulative Progress Indicators

By the end of grade 2, students will:

5.5.2 A. Matter, Energy and Organization in Living Systems

1. Investigate the basic needs of humans and other organisms.

5.5.2 B. Diversity and Biological Evolution

1. Recognize that different types of plants and animals live in different parts of the world.

By the end of grade 4, students will:

5.5.4 A. Matter, Energy and Organization in Living Systems

1. Identify the roles that organisms may serve in a food chain.
3. Recognize that plants and animals are composed of different parts performing different functions and working together for the well-being of the organism.

5.5.4 B. Diversity and Biological Evolution

1. Develop a simple classification scheme for grouping organisms.

STANDARD 5.10: Environmental Studies

Strands and Cumulative Progress Indicators

By the end of grade 2, students will:

5.10.2 A. Natural Systems and Interactions

1. Associate organisms' basic needs with how they meet those needs within their surroundings.